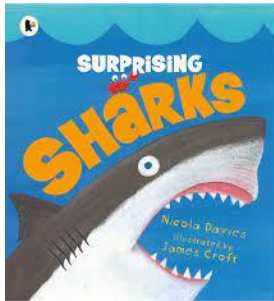
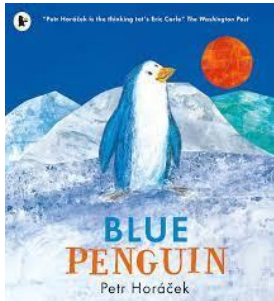


# Amazing Animals!

Reception

Spring One 2024



## Key Areas of Learning

**Personal, Social and Emotional Development** We will continue working on managing emotions and using Zones of Regulation to help us understand how we feel and how we respond to our feelings and those of others. We will also take part in team activities, paired work and opportunities to work together and collaborate.

**To develop our Communication and Language skills** We will be learning how to share news with the rest of the class and taking part in whole class conversations, both listening, responding and asking questions. We will be developing our vocabulary skills and learning lots of new words linked to our animal topic like camouflage, predator, extinct, herbivore, carnivore and omnivore, as well as learning the names of animal habitats.

**Physical Development** During PE we will begin our first gymnastics unit and during fine motor activities will focus on cutting more complex shapes, e.g. split pin animals.

### LITERACY

**Comprehension** – Demonstrate understanding of stories through verbal retelling, predict key events and use and apply new vocabulary learnt in different contexts. We will read Blue Penguin, Surprising Sharks, We're Going on a Bear Hunt.

**Word Reading** – We will use our phonics scheme to develop children's phonic knowledge beginning learning new GPCs; develop children's book talk through weekly guided reading sessions; and answer questions about texts, thinking about what might happen next.

**Writing** – We will use our phonic knowledge to write sentences, and start to make story maps and begin to write our own stories.

### MATHEMATICS

Mass(weight), capacity, length and height

Building 6 and 7

Subitising to 5

Composition of 5

One more

Comparing quantities (more and fewer)

### Understanding the World:

The World

We will explore animal habitats, especially the Antarctica, camouflage, and learn about penguins and sharks. We will also learn about melting and freezing, descriptive vocabulary.

### Expressive Art and Design

**Creating with Material** – We will be learning about Piet Mondrian and creating our own art work.

**Being Imaginative and Expressive** – Veterinary Surgery

### Understanding the World:

People and Places

### Jigsaw

Dreams and Goals

### Understanding the World:

Past and Present

We will learn about Ann Bancroft, the famous polar explorer.

### RE

**Why do we have an assembly?**

We will be learning about the symbols we use in Collective Worship and why it is important to our school community.

**Why do we visit the church?**

We will learn about our parish churches and visit St Mary's Church to find out more about what happens in the church.

### Our Class Value

Hope

### Curriculum Enrichment

Candlemas Service at St. Mary's

Visit to St Mary's Church as part of our RE learning

### Weekly Homework

Daily Reading

Sharing stories with adults

Phonics flashcards and word cards

### Homework Project

Find out about an animal and make an animal poster or book. Share this animal poster or book with the class